

Teacher community support is essential

- 1.** Administrators can help educators by providing support, particularly technical support. Districts and department heads should designate “online learning” subject matter experts on their faculty to teach their peers--as well as students and others--about the various tools and technologies they’ll need to be using for the remainder of the year.
- 2.** Although switching to remote instruction can be overwhelming, it will get better. In these unprecedented circumstances, teachers should get comfortable with failing fast, iterating more quickly and learning from mistakes.
- 3.** Talk to your colleagues. Set up virtual faculty lounges and hold them each day. Learning that others share your challenges can alleviate negative feelings. Often in a teaching community, different people will come up with solutions to different shared issues. Make use of the opportunity to connect and share resources and solutions.

Tips summarized from a discussion with Professor Martin Schedlbauer from [Northeastern University’s Khoury College](#). Professor Schedlbauer has been practicing remote instruction since 1999. In light of COVID-19, he is offering his first-hand insight to educators at all levels who are grappling with how to effectively engage with their students from a distance. To review Professor Schedlbauer’s advice, please visit [this link](#).

[Watch the video](#) on YouTube.